**2024年度 OGGs プログラム申請書（登録済学生）**

**AY2024 OGGs Program Application Form (For those who registered previously)**

1. **申請者情報 General Information of Applicant**

**Name of Applicant (Surname, Given name)**

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**希望するプログラム Program　□　Basic Program　 □　Advanced Program**

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| **Please fill in affiliation as of April 1, 2024**（2024年4月1日現在の情報を記入） | |
| **School/Graduate School**（学部・院） |  |
| **Department/Division**（学科・専攻） |  |
| **Degree Course and Year**（学年） | B4 M1 M2　 M3  D1 D2 D3 Specialist Others |

May we use your photos taken during the program on our website, social media or printed media (flyers, reports, etc.)?

プログラム実施中に撮影された写真に写っていた場合、ウェブ、印刷媒体（チラシ、報告書等）で利用してもよろしいですか。

Yesはい 　/　  No いいえ　（Comments コメント ）

1. **履修科目　Please check your desired course to take this academic year.**

**今年度希望する履修科目を選択してください。**

**Introductory Subjects　導入科目**

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| **Check** | **Priority** | **Subject name** | **Credit** | **Place** | **Period** |
|  | Recommended | Introduction to the International SDGs (OGGs) | 1 | HU | 2024/8 |

**―――Basic Program 基礎プログラム―――**

**Basic Subjects (OGGs Common) 基礎科目（OGGs共通）**＊Everyone needs to take the subjects below.下記科目は全員必修。

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| **Check** | **Priority** | **Subject name** | **Credit** | **Place** | **Period** |
|  | Selective  Compulsory | SDGs Seminar: International Colearning PBL for Problem Solving （Object Theater） | 1 | HU | 2024/7 |
|  | SDGs Seminar: International Colearning PBL for Problem Solving （Presentation） | 1 | HU | 2024/7 |
|  | Compulsory | Introduction to SDGs: Awareness of Glocal Issues and International Collaboration | 2 | HU | 2024/7 |

**International Experience Subjects 国際際経験科目**

＊Need to take at least 1 Subject from below.下記より最低1科目履修が必要。

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| **Check** | **Priority** | **Subject name** | **Credit** | **Place** | **Period** |
|  | PARE Selective Compulsory | SDGsField Study: Summer School in Japan (PARE) | 2 | HU | 2024/7 |
|  | SDGs Field Study: Spring School in ASEAN (PARE) | 2 | Thailand | 2025/2 |
|  | NJE3 Selective Compulsory | SDGs Field Study: Design School in Northern Region  (NJE3) | 2 | HU | 2024/7 |
|  | SDGs Field Study: Past and Present of Hokkaido-History of Ishikari and Sorachi- (NJE3) | 2 | HU | 2024/9 |
|  | SDGs Field Study: Arctic Exercise: Environment and Society on the Atmosphere, Oceans, and Land in the Arctic Region（NJE3） | 2 | U.S.A (Alaska) | 2024/8 |
|  | STSI  Compulsory | SDGs Field study: Short-term Independent Research Experience on STSI in India (STSI) | 2 | India | 2024/8~2025/3 |

**Optional Subject オプション科目**

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| **Check** | **Priority** | **Subject name** | **Credit** | **Place** | **Period** |
|  | STSI highly  Recommended | Introduction to Indian culture and society | 1 | HU | 2024/6 |

**―――Advanced Program 発展プログラム―――**

**Practical Subject 実践科目**＊Need to take at least 1 Subject from below.下記より最低1科目履修が必要。

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| **Check** | **Priority** | **Subject name** | **Credit** | **Place** | **Period** |
|  | PARE  Compulsory | SDGs Advanced Field Study: Independent Research Experience on PARE（PARE） | 2 | Thailand/  Indonesia | Year  Round |
|  | NJE3  Compulsory | SDGs Advanced Field Study: Special Seminar on Northern Region Studies（NJE3） | 2 | Finland/  Bulgaria | Year  Round |
|  | STSI  Compulsory | SDGs Advanced Field Study: Long-term Independent Research Experience on STSI (STSI) | 2 | India | Year  Round |